

Brief report of the survey in Tak FY 2021

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1. Background

The study was conducted as part of a study of Thailand's ICT environment and learning disparities between immigrant and poor children. Our research team wants to know what the home environment is for immigrant children from Burma and how much online teaching materials are used in each home. However, in 2021, it was not possible to go directly to the site to investigate.

Therefore, we conducted a survey with the research cooperation of the Burmese Migrant Workers' Education Committee (BMWEC), which has been involved in the education support of the immigrant community for many years.

Survey period: Jan 2022 – Mar 2022

Place: Tak Province

2. Research Method

Firstly, we send the questionnaire (Google form) to BMWEC. BMWEC conducted a survey using a questionnaire created by our research team for parents with children in grades 5 and 6 (around 10 years old), and collected data from 80 people. The specific survey method is as follows.

All survey data was saved in Excel file format.

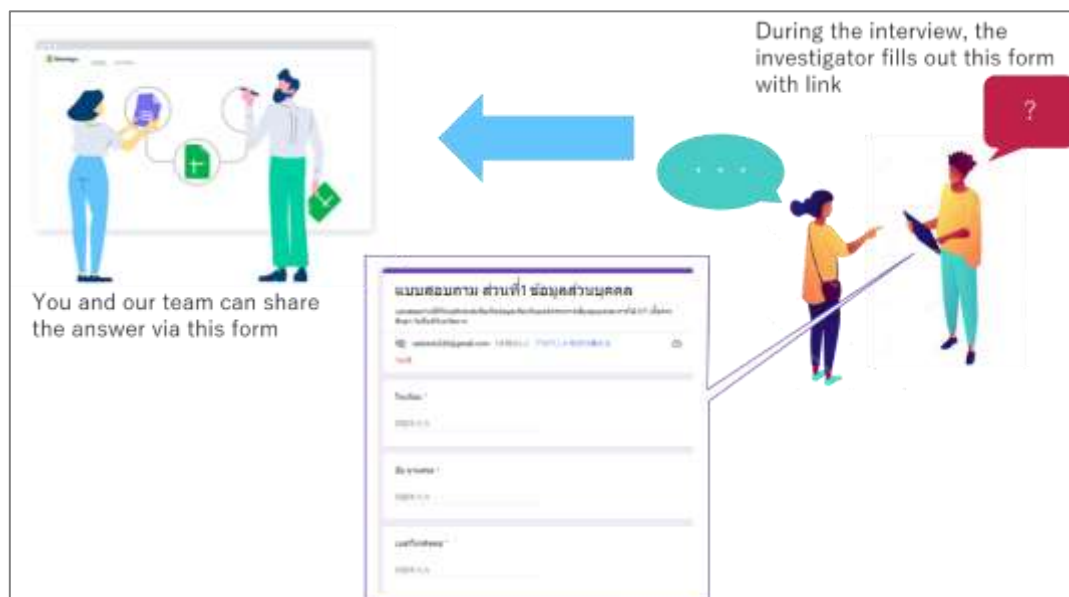


Fig 1. Image of Interview

3. Basic information of respondents

Female/Male	
Female	68
Male	12
Total	80

Relation	
others	1
အဘ (but male)	2
မိခင် (but female)	1
brother	1
head of household	6
spouse	2
father	6
mother	61
Total	80

age	
10-19	2
20-29	4
30-39	32
40-49	20
50-59	16
60-69	4
70-79	2
Total	80



10-19 20-29 30-39 40-49 50-59 60-69 70-79

number of children in a family												
	1	2	3	4	5	6	7	8	9	12	Total	
	12	21	17	12	7	4	3	1	2	1	80	

The majority of respondents are “mother”, “30-49 years old” and have 2 or 3 children in a family.

education level of parents	
no education	18
until P4	45
until P6	5
until junior high school	6
until senior high school	6
Total	80

Until 2015, in the basic education system in Myanmar, Primary education is officially compulsory. It lasts five years (Kindergarten and Grade 1 to 4). In Thailand, Primary education lasts 6 years. I guess, those who studied until P4 studied in Myanmar, and those who studied until P6 studied in Thailand.

4. Migrant learning center and their cost

Name of Learning Center	
Champion	5
Hlee Bee	8
Hsa Mu Gaw (?)	1
Hsa Mu Htaw	15
Hsa Tu Gaw	21
Kwe Ka Baung	17
Morning Glory (2)	5
Nya Li Ah Hta	8
Total	80

KWE KHA BAUNG, Hsa Tu Gaw, HSA MU HTAW, HLEE BEE, Morning Glory 2 and CHAMPION are located in Mae sot. NYA LI AH TA is located in Maeramat.

Education budget	
1000B	6
1000B/month (2 children)	1
1000B/year	1
1000B/year (2 children)	3
100B/month	2
1200B	1
1500B/year	1
1500B/year (3 children)	1
2000B/year	1
2000B/year (4 children)	3
200B/month	1
2500B/year (5 children)	1
300B	6
300B/year	1
350B/year	1
400B	1
4400B (2 children)	1
500B	12
500B/year	14
500B/year (1 child)	2
600B	1

600B (2 children)	3
600B (3 children)	1
600B/year (2 children)	1
6900B/year (3 children)	1
750B	1
No payment	11
500B (no payment now)	1
Total	80

*These red mean “500B, per year, for 1 child”.

5. Household

Totally, 12 out of 80 answered “Father is not working” and 10 are “no income from father”.

38 out of 80 answered “Mother is not working” and 41 are “no income from mother”.

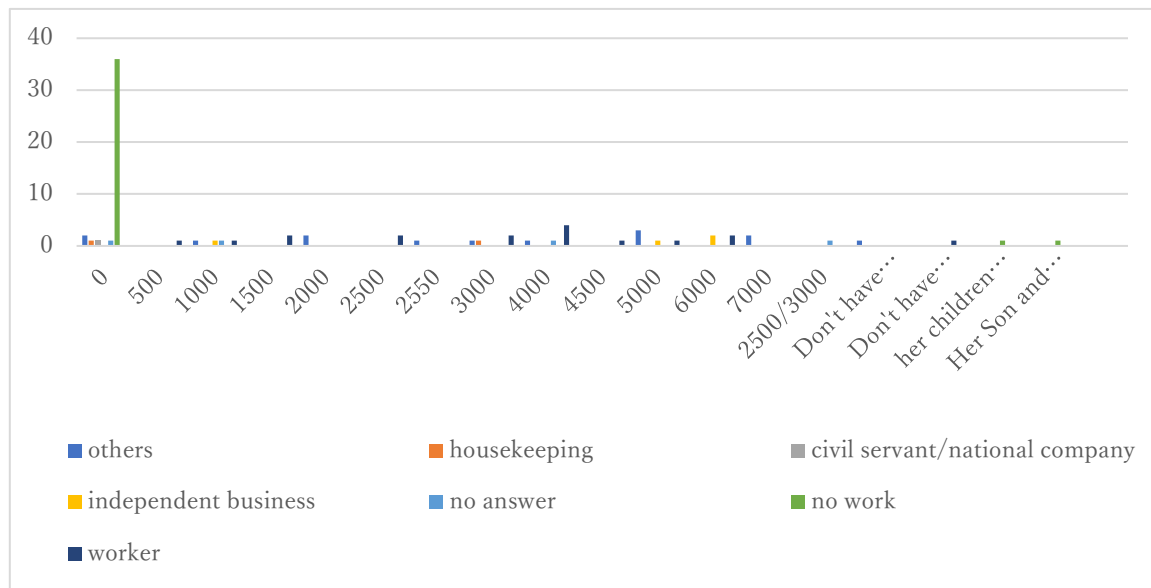
5-1. Monthly income and occupation (father)



comments;

- Don't have often income 1
- Don't have usual income 1
- his child support him 1
- His Son and Daughter Support him 1
- No working but his son and daughter support him 1

5-2. Monthly income and occupation (mother)



comments;

- Don't have often income 1
- Don't have usual income 1
- her children support her 1
- Her Son and Daughter Support her 1

In particular, more than half of the women were unemployed, so we asked BMWEC the reason.

After I conducted meeting with my BMWEC Team, we founded out that there were some reasons that there were many mother (women) who were (unemployed) in this data. And we divided women or mothers in to three groups as below.

1. Some of the women or mothers had job or work before COVID-19 happen and they stayed have some job or work currently.
2. Some of the women or mothers had work before the COVID-19 happened, However, when the COVID-19 happened and affected many factors and including health and economic, some of the parents have less opportunity of the job and some parents were losing their job.
3. Some of the women or mothers, they don't have job and they don't work. They depended on their husband income and take care of their baby or children at home and do the house works.

Remark: Before the COVID-19 happened, the women or mothers who have work, they have usually income but when the COVID-19 happened, they have less job opportunities and they have less income.

For example, "Work for hire" - Before COVID-19 happened, there were many "work for hire" available for both men and women in the Mae Sot area. However, when the COVID-19 happened, there were not many works for hire available. Therefore, many of the women and many mothers were unemployed in these data.

6. Daily Life with their children

These questions were asked to understand the child's daily environment and parent-child relationships. The answers show that about half of parents do not have time to spend their leisure time with their children, but more than three-quarters take time to teach homework. It was also revealed that the mother is mainly in charge of teaching homework, and the father and brother/sister are about the same proportion.

6-1. How long do you spend for watching TV with your children?

0	25
1-20 min.	6
21-40 min	8
41-60 min	19
2 hours	14
more than 3 hours	8
Total	80

6-2. How long do you spend for sports with your children?

0	40
1-20 min.	7
21-40 min.	12
41-60 min.	9
2 hours	6
more than 3 hours	6
Total	80

6-3. How long do you spend for teaching the homework of your children?

行ラベル	
0	16
1-20 min.	11
21-40 min.	13
41-60 min.	28
2 hours	12
Total	80

6-4. Who does teach the homework for your children in your family?

nobody	15
others	3
brother/sister	11
father	11
father/others	1
father, bro./sis.	1
father, mother	3
mother	32
mother, bro./sis.	3
Total	80

7. Parenting style

The following questions are about how you want your child to grow up or what you expect from your child. Nearly half of parents found it important for their children to enjoy school. In addition, more than 90% of parents say that it is important for their children to think for themselves.

No.4-6 questions are related to the study with ICT technology. Interestingly, even though more than 90% of parents want to teach at school using computers and tablets, "computers promote children's understanding" and "electronic-based" The percentage of parents who think that their homework helps their children's understanding has dropped from 60% to 70%.

Do you agree this idea?

7-1. If your child enjoys school life, you don't care about your child's grades.

I don't agree so much	16
I agree	41
I don't agree	16
I agree very much	7
Total	80

7-2. Make your child think and learn for themselves.

I don't agree so much	7
I agree	49
I agree very much	24
Total	80

7-3. Try to give your child the opportunity to experience a foreign language and culture.

I don't agree so much	18
I agree	54
I don't agree	1
I agree very much	7
Total	80

7-4. I want you to teach at school using a computer or tablet.

I don't agree so much	5
I agree	58
I don't agree	1
I agree very much	16
Total	80

7-5. Children can understand the contents well by using a computer or tablet while studying.

I don't agree so much	20
I agree	50
I don't agree	6
I agree very much	4
Total	80

7-6. I think electronic-based homework will help children better understand the content.

I don't agree so much	20
I agree	48
I don't agree	11
I agree very much	1
Total	80

8. Relationship between parents' educational background and the level of education required of their children

Our research team is collecting survey data from other regions now and will hold a meeting on which data to analyze in May or June. However, one of my research interests is the theme of "the relationship between parents' educational background and the level of education required of their children." Therefore, a cross-tabulation analysis was performed on these two data.

Education level required of their children	Education level of parents					
	no education	P4	P6	M3	M6	Total
M6	1	3	1			5
၁၂၁၁ (poo woo choo)	2	1		1	1	5
၁၂၁၁ (poo woo soo)		1				1
Bachelor degree	10	26	4	5	4	49
Master degree		3				3
depending on children	3	11			1	15
no idea	2					2
Total	18	45	5	6	6	80

If parents graduated from junior high school or high school, the education level required of their children are almost higher than themselves (when "poo woo choo" is regarded as a high school graduate) or about the same.

The most common answer is that they want their children to have a bachelor degree. These answers account for more than half of the total. The next most common answer is that it depends on the child.